

Winter DAC Forum Report

By: Paulette Gleason
Tuesday, February 10, 2009
6:30 - 8:30 p.m.
Legend High School

**Though the following reduction information, at this time, does not directly effect
Charter Schools, it is important to stay informed.**

A. Business Meeting (DAC Representative): This part of the meeting Charter SAC's must comply.
Discussed School Advisory Council (SAC) and District Advisory Committee (DAC) Relationships.
DAC checks compliance report for SIP(School Improvement Plan)
Does it focus on: 3R's, closing achievement gaps in CSAP,
3 student Learning Goals (on DCSD Website), and develop matrix with Ends Statements.

B. District Budget Reduction Plan and Flexible Funding (Director of Schools)
DCSD Stakeholder Survey: 62% responded. Programmatic areas such as grades 3-8 Literacy Intervention, Elem. Music programs and On-Site security were areas most valued by Stakeholders as priorities or untouchables for cutbacks. To view the results of the DCSD survey, please go to the DCSD website.
Develop a 2 year reduction plan.

Looking at ways to reduce. Ideas include, but are not limited to:

- 1) Flexible Funding - School sites make local decisions on how to Spend money. Site Allocations - Site Based Budget Funds based on PPC. Feeder Allocations - (Highest Priority) based on PPC.
- 2) Four-day school week; redesign benefits program; redesign method for housing students, etc.

Reduction: Transportation, office staff, staff ratio, benefits, campus security personnel, increased class size, High school graduate credit requirements from 25.5 to 24.0, and changes in landscape - state budget coming in below for next 4 years. DCSD bottom line: "We will get through, but it will not be a quick fix."

C. Feeder Schools Breakout Meeting discuss Priorities for Flexible Funding.
Parker Area Feeder Schools include Chaparral, Legend and Ponderosa.

For more DCSD Budget Reduction Information go to www.dcsdk12.org.